



**PERSON SPECIFICATION – Sports Co-ordinator**

Person Specification	Essential	Desirable	Recruiting Method
<b>Education and Training</b>	<p>A suitable childcare qualification</p> <p>First Aid Certificate</p> <p>GCSE grade C in Maths and English or equivalent</p>	<p>Basic Health and Safety Certificate</p> <p>Sports Coaching (NVQ Level 3 or equivalent)</p>	<p>Application</p> <p>Certificates</p>
<b>Skills and Experience</b>	<p>Experience of working with children</p> <p>Organisational skills</p> <p>Ability to provide and facilitate safe and creative play</p> <p>Excellent communication skills and the ability to work to deadlines</p> <p>Ability to work as part of a team</p>	<p>Experience of working with children in a similar environment</p> <p>Experience of leading a team</p>	<p>Application</p> <p>Interview</p> <p>Assessment</p>
<b>Specialist Knowledge and Skills</b>	<p>Knowledge and understanding of child development</p> <p>Understanding and commitment to good quality childcare</p> <p>Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people</p> <p>Demonstrates an awareness, understanding and commitment to equal opportunities</p>	<p>Ability to work within regulations, policies and procedures</p> <p>Knowledge of a range of issues relevant to education and child development</p>	<p>Application</p> <p>Interview</p> <p>Assessment</p>
<b>Behaviours and Values</b>	<p>Demonstrates a commitment to enabling children to achieve through sports</p> <p>To demonstrate the appropriate behaviours regarding confidentiality</p> <p>Work constructively as part of a team demonstrating respect, tolerance and kindness</p> <p>Anticipate and respond to individual pupils, changing approach as required</p> <p>Calm, kind and empathetic</p> <p>Patience and a sense of humour</p>	<p>Know safe and acceptable methods for controlling behaviour of pupils in line with school policies and procedures</p>	<p>Application</p> <p>Interview</p> <p>Assessment</p>

The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.