



Alverton Primary School

Welcome to our School

Thank you for showing an interest in applying at a position at our school. At Alverton, we ensure the school will be a safe, happy and respectful environment providing a diverse, exciting and challenging experience to encourage progress towards every child and adult's potential.

At Alverton, we are committed to providing a stimulating, creative environment where everyone feels valued and safe, and pupils can flourish and reach their full potential. By providing a broad, balanced and engaging curriculum, and by promoting good behaviour and respect for all, we aim to enthuse all children with a love of learning and to foster a caring environment for all. Whatever the needs of a child, we aim to ensure that our pupils grow, feel safe, have fun and enjoy success. We want our pupils' time at Alverton to be memorable and to encourage them to become lifelong learners. We actively safeguard and promote pupils' welfare and we want everyone in our school community to feel a sense of pride and ownership in what we achieve together in providing the best possible learning opportunities for our pupils.



School Background

Children's learning is central to everything we do. Anyone working in the school has an impact upon what, and how, children learn here. Through our actions, words, relationships, attitudes and efforts, we not only help to shape the environment in which children learn but are also involved in demonstrating values which may well impact upon our pupils for life.



The children in our care have only one chance with us. We must therefore ensure that everything we consider to be worth pursuing is done with the highest levels of expectation both from the children and from ourselves. This philosophy applies to all aspects of school life from the standards we achieve to the way we present ourselves and how we treat one another.

In order for our school to be effective, there must be an ethos which sees the whole school team, made up of teaching and non-teaching staff, as being equal and interdependent. This sense of being part of a team promotes mutual support, trust and purpose; it is professional, ambitious and focused which promotes excellence.

Our Curriculum

At Alverton, we want to give every child the very best learning experience that we can. We provide a rich and exciting curriculum that promotes independence and opportunities for everyone, regardless of individual need, to succeed. We aim to give the children the academic knowledge, skills and cultural capital they need to allow them to progress confidently onto their future learning and into the world. We feel that reading is fundamental to a child's success and ensure that this is embedded throughout the curriculum.

All staff have a shared ethos and high expectations for all our pupils and celebrate their successes in all aspects of school life, encouraging pupils to reach their full potential and adapting the curriculum to meet the needs of every pupil. We deliver a coherently planned and sequenced, broad and varied curriculum which is hugely engaging and designed to ensure that all of our children succeed and love to learn.

We take a cohesive and coherent approach towards the planning, sequencing and delivery of lessons in order to ensure the children accumulate the knowledge and skills needed for future learning. Each key stage follows a rolling program which ensures full and rigorous curriculum coverage in all year groups, enabling pupils to revisit and remember the content and skills they have been taught and to link these into new learning.

We firmly believe that our pupils need to be prepared for life in a technological world. We use iPads across the curriculum to enhance learning, develop IT skills and ensure that all pupils are enabled to access learning and record their work in a variety of ways.

Our School Structure

Our school offers our nursery, EYFS class, Key Stage 1 (Years 1 and 2), Lower Key Stage 2 (Years 3 and 4) and Upper Key Stage 2 (Years 5 and 6).

Children's wellbeing is always at the absolute centre of everything that we do at Alverton. Our focus on children's mental health and wellbeing is based around "The Five Ways to Wellbeing" right across the school. This is a set of really simple actions everyone can take which have been shown to improve wellbeing and which can help everyone, not just those struggling with their mental health. They are easy to remember and, as well as making you feel better in the moment, can also help build good mental health for the future.

OFSTED

Our latest OFSTED inspection took place on 19th and 20th November 2024 and was graded GOOD in all aspects. Our report can be viewed on OFSTED's website: [Alverton School OFSTED Report](#)





TPAT

Alverton School is proud to be part of Truro and Penwith Academy Trust. TPAT work alongside our ethos of every child deserving the opportunity to succeed regardless of location or circumstance. Likewise, every school, regardless of size or level of geographical isolation, deserves the support necessary to make this happen.

Safeguarding

TPAT is committed to safeguarding and promoting the welfare of children and young people and expects all staff, workers, volunteers, governors and trustees to share this commitment.

How to find us and Contact Information

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