



Bodriggy Academy



Welcome to our School

Thank you for showing an interest in applying for a position at our school.

Bodriggy Academy is an exciting place to work, where daily challenge is expected and embraced within a supportive environment that fosters a sense of belonging that is almost tangible. Our website offers a brief insight that may help to convince you to apply to join us, but nothing beats visiting and soaking up what we believe makes us special. I can assure you that if you feel able to arrange a visit, on your personal tour, you will enjoy the welcome you receive from everyone you meet, in a learning environment that screams purpose and a love of learning. As we walk around together, I will share the school's recent successes, our plans for the future, and the security and opportunities we receive as a part of the Truro and Penwith Academy Trust. A visit really is the best way to see our lovely school, experience our creative and captivating curriculum and meet our motivated and engaged children. Please phone the school telephone number provided if you would like to arrange to look around.

I hope the information within this document is sufficient to encourage

you to want to apply and become

the next member of staff to join our community of 'Happy Children, Achieving Together'.





Our History

Bodriggy Academy is set on a large site, blessed with extensive outdoor space where children can enjoy playing and exploring in the fresh air overlooking Hayle Towans. We are proud of our town and have worked closely with the community since we opened on the original site in Phillack in 1880! The school relocated to its new site gradually over the last 50 years, and converted to Academy Status in April 2011. We joined the Truro and Penwith Academy Trust in 2019.

Our School Structure

Bodriggy Academy is a 1.5 form entry primary school with 2 reception classes, and mixed aged classes in KS1 and KS2. We have our own teacher-led, term time only Nursery for 3 & 4-year-olds and there are plans for us to grow to meet the rapidly increasing population within the town. Our school site has to be seen to be fully appreciated, with an obvious culture of inclusion and belonging, supported by modern buildings, innovative technology, calming decor and extensive fields and playground space. However, people are our most important resource and we are a large team with a wide and varied skill set, each of whom places children at the centre of everything we do.

Our Curriculum

We have invested significant time in creating our own bespoke curriculum. Please use the link below to find out much more for yourselves. We loosely refer to simple principles spelt out by L.E.A.P.S. ('Launch' and 'Legacy', 'Exciting' and 'Engaging', 'Aspirational' and 'Ambitious', 'Purposeful', and 'Scaffolded for all') but we'll explain much more about that when you visit.

Curriculum Framework and Sequence Plans for current topics | Bodriggy Academy

In addition to the content, we have 7 very simple, but broad aims for our pupils. We try to teach every one of them to:

- 1. Read
- 2. Write
- 3. be comfortable with number
- 4. know how to keep themselves safe and healthy
- 5. know how to build healthy relationships with others
- 6. learn how to swim and
- 7. make a positive difference to the school and to our town.



We expect our teachers to be able to support all of the children with each of these, as well as allowing them to be curious, creative, caring and kind. Every teacher being a teacher of pupils with SEND is an absolute must and our school rules are simple:

- □ Be ready,
- □ be safe,
- □ be respectful,
- $\hfill\square$ but above all...be kind

Regular affirmation of each of these is central to our curriculum offer and we expect every member of staff to model the same in all of their interactions.



OFSTED

Bodriggy Academy was inspected by OFSTED on 17th and 18th October 2023 and was graded GOOD in all aspects. Our report can be viewed on OFSTED's website: Bodriggy Academy OFSTED Report

TPAT

Bodriggy Academy is proud to be part of Truro and Penwith Academy Trust. TPAT work alongside our ethos of every child deserving the opportunity to succeed regardless of location or circumstance. Likewise, every school, regardless of size or level of geographical isolation, deserves the support necessary to make this happen. Central to our approach is the desire to support children from the most deprived areas of the county to access the very best learning opportunities, including the use of technology to create equity through the TPAT Advantage programme.

SAFEGUARDING

TPAT is committed to safeguarding and promoting the welfare of children and young people and expects all staff, workers, volunteers, governors and trustees to share this commitment.

How to Find Us and Contact Information

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