



Thank you for showing an interest in applying for a position with our academy. Truro & Penwith Academy Trust (TPAT) is a trust of 34 schools from the Lands End peninsula to Liskeard. We have a shared mission to improve life chances for all children and young people in our schools.

We believe all children and young people are entitled to an excellent education and our schools are deeply committed to working with some of our most vulnerable and deprived communities. We are proud of our inclusive approach to curriculum whereby adaptations ensure all pupils have access to an ambitious curriculum.

Our schools are developing greater alignment in our use of technology through our Advantage programme of digital transformation, establishing core expectations around assessment and feedback.





As a trust we deliver a full range of central services from an extensive professional team based in Truro. We offer HR, financial management, operations and estate management, health and safety, corporate governance, recruitment and IT service support to all schools.

We operate across three geographic hubs and we are establishing our fourth hub for south west Cornwall. Hubs provide opportunity for teachers, leaders and support teams to meet, share practice and continuously improve our education provision.







Truro and Penwith Academy Trust is a partnership of primary and secondary schools in Cornwall with the shared vision to improve life chances of all children and young people in our schools. Truro and Penwith College was the founding sponsor of the Trust in 2014 and is represented by Members and appoints some Trustees.

The shared ethos for the Trust is to expect excellent leadership of high quality teaching and learning to benefit all children and young people with an emphasis on supporting our staff in their professional growth and development.

Our vision is to improve the life chances for all children and young people in our schools.

In order to achieve this, we will:

- recognise and encourage local distinctiveness and individuality
- acknowledge the diverse nature of the communities our schools serve with a focus on equality, diversity and inclusion
- inspire our Schools to become beacons of aspiration in the communities they serve
- focus on improving learning and teaching for all to enable all children and young people to have the best possible learning experience, leading to the highest levels of achievement
- be an employer of choice valuing the skills, contribution and expertise of all employees and providing professional growth opportunities
- work in partnership with our associates to provide bespoke support and improvement activities of the highest quality in our Schools
- support our Schools to be financially sustainable and to retain reserves









At Truro and Penwith Academy Trust, we believe every child deserves the opportunity to succeed regardless of location or circumstance. And likewise, every school, regardless of size or level of geographical isolation, deserves the support necessary to make this happen.

We know that pupils flourish when schools focus on creating a creative and inspiring learning environment. So our role is to provide them with the tools, guidance, and expertise to help them do it. We do this by:

360 support

With our skilled staff handling challenges like human resources, training plans, finance, health and safety, safeguarding, and OFSTED inspections, school staff have the time, space and energy to prioritise the best education for students. That way, together, we ensure every child receives the outstanding education they deserve.

Promoting Individuality

Each school has its unique character and serves distinct communities. So we champion individuality, rejecting the notion of a one-size-fits-all approach. This means that rather than dictating what is delivered, we foster collaboration and share best practices on how it is delivered. It's how we help teaching staff and schools unlock their full potential while honouring the unique identities that make them special.

Collaboration and connection

Collaboration, connection, and support are at the heart of the way we work. We believe in the power of coming together to learn from the latest available evidence, foster continuous improvement and share resources. We cultivate an environment of empathy and open dialogue where schools openly share challenges, ideas, and triumphs. This collaborative spirit reduces workloads, encourages creativity, and enhances experiences for teachers and pupils alike.









We work closely with the Confederation of Schools Trusts, shaping policy and informing practice nationally. And, as a member of the Queens Street Group of school trusts situated throughout England, we collectively commit ourselves to supporting deprived communities. Additionally, our participation in the MAT Development Group grants us influence with the Department of Education, enabling schools in our Trust to shape education at a higher level.

Above all, our Trust cultivates a culture of friendship and open dialogue.

We create an atmosphere where schools can engage in meaningful discussions, knowing that someone is always ready to listen and offer a helping hand. Together, we are dedicated to every pupil and school's success and well-being.

We believe that's why we're a Trust that schools want to join. Jennifer Blunden CEO

