



Senior Educational
Psychologist

Candidate Information Pack

Contents

- 01. Introductions
- 02. Advert
- 03. Job Description
- 04. Person Specification
- 05. Location
- 06. Application and Selection Process



On behalf of the Board of the Truro and Penwith Academy Trust (TPAT), I would like to thank you for your interest in the exciting role of Senior Educational Psychologist. TPAT has a proven track record of growing great leaders and creating opportunities for career development. Your interest in TPAT coincides with an exciting phase in our development following growth of our trust to 36 schools and hope that after reading the contents of this pack, you will feel inspired to take your interest further.

All members of the TPAT team are committed to providing the very best opportunities for every young person we educate to achieve their potential. Our mission is to improve life chances for all, and we firmly believe in this mission regardless of background, need or life challenges that may arise. Central to our vision for education is the belief that the entitlement to an excellent education can be realised more quickly and with greater sustainability through proactive collaboration.

As a school trust we have a strong sense of moral purpose, which helps to create an environment within which all leaders take collective responsibility for the learning and success of all 8,700 pupils in our care. We promote a culture in which active willingness to share and promote the very best practice is a key factor in the improvement of our schools.

We are committed to supporting and learning from the education community in Cornwall and the wider South West region, and fully contribute to system leadership to the benefit of the communities we serve.

For this key leadership role we are looking for someone who shares this commitment and holds values to support making our ambitious goals a reality. We are seeking someone who has a commitment to collaboration and will have an unremitting focus on high-quality learning, teaching and leadership required to support the trust.

This candidate brief provides some background information about the role, the Trust's development to date and the key themes in our vision: 'Improving life chances for all'. We very much hope these opportunities and challenges will excite you and lead to you submitting an application.



Jenny Blunden OBE
Chief Executive Officer



Anita Firth
Chair of the TPAT Board



01

Introductions

Chief Executive Officer
& Chair Of Trust Board



02

Advert

Senior Educational Psychologist

Contract: Permanent, Full or Part time basis

Salary: Soulbury Range 5-11 (£51,893 - £63394)

Truro and Penwith Academy Trust are seeking to appoint a Senior Educational Psychologist with excellent knowledge and broad experience to guide and advise our Academy. As part of our dedicated Central Team, you will work in close liaison and collaboration with our Headteachers and appropriate school staff, parents and colleagues from education, health and social services. You will play a key role in improving outcomes, particularly for vulnerable and disadvantaged children. We are interested in hearing from individuals with creative thinking and ideas for further developing and supporting a dynamic and multi-talented team.

You should have excellent communication and interpersonal skills and ideally have experience in leadership, management and supervision. Applicants will be able to demonstrate a strong track record of working within education, sensitively and pro-actively working with schools, families and young people, applying psychology at all levels. You will be joining our Trust at an important point in our development, and will share our vision and values; we are committed to ensure every child is supported and inspired to achieve their full potential

This permanent role is available to full time and part time candidates; working patterns and flexibility of hours to be discussed at interview. If looking for part time, please specify within your application.

To apply for the position please download and complete the application form and email to recruitment@tpacademytrust.org. Please ensure your name and the position title are within the subject line. We are unable to accept CV's.

To explore the role in more detail ahead of applying, please contact our Director of Inclusion James Woodward at JWoodward@tpacademytrust.org.

The closing date for the position is 11.59pm Sunday 27 April 2025

Senior Educational Psychologist

Role Purpose

The Senior Educational Psychologist will help lead in raising the standards of provision for vulnerable pupils so that they are included in education and achieve positive outcomes, providing strategic direction for all Trust inclusion services and to set the vision and ethos for inclusion.

The role will come with significant responsibility and will provide direct supervision to the Director of Inclusion, Attendance, Behaviour, SEND and ARB leads, working with them to ensure consistent policies and practices are in place across the trust in relation to their field.

- To deliver an Educational Psychology Service to all TPAT schools.
- Working with schools to deliver personalised support that puts the child and family at the centre and promotes child development. To provide quality, child focussed advice in a timely manner to support schools and families. Promote and facilitate improved outcomes for vulnerable children and young people in Cornwall, particularly those with special educational needs through the application and delivery of high quality educational psychology services.

Overall Responsibilities

- To work with schools to embed consistent and inclusive practices across the Trust.
- To support school staff with the early identification of children and young people with additional needs and offer advice and support.
- To develop and provide strategies and interventions to support schools and to provide educational psychology statutory duties for children and young people.
- To work with parents and families and build partnerships with other services and agencies as needed to support the most vulnerable children in the Trust.
- To promote the development of all children, young people and carers through the use of applied psychology.
- To apply a variety of assessment techniques and strategies and interpret data to develop individual educational plans for learning and social and emotional needs in collaboration with others.
- To act as a consultant on psychological matters with parents, carers, teachers and other professionals working with children and young people.
- To contribute advice and information relating to the educational needs and psychological development of individual children and to assist in the development and implementation of the Trust's policies on meeting the needs of children and their parents and schools. This will include representation on and contribution to meetings and panels as required.

- To prepare and maintain written records.
- Provide statutory professional advice in accordance with Children and Families Act 2014 and statutory guidance (ie the SEND Code of Practice) including associated processes.
- To ensure that any concerns you may have of a child protection/children in need nature are reported to designated person in line with the Trust's child protection procedures.
- To promote equality, diversity and inclusion, maintaining an awareness of the equality and diversity protocol/policy and working to create and maintain a safe, supportive and welcoming environment where all people are treated with dignity and their identity and culture are valued and respected.
- To understand duties and responsibilities for safeguarding children and young people as they apply to the role with the Trust.
- To adhere to security controls and requirements as mandated by the Trust's policies, procedures and local risk assessments to legal maintain confidentiality, integrity, availability and compliance of information and systems. To provide information as and when required for data analysis, evaluation and report writing for the Director of Education to present to the Board of Trustees. To undertake such other tasks as may be reasonably required by the Director of Education, commensurate with the level of the post.

General Responsibilities

- To ensure that pupils needs are prioritised and to have a clear sight of how this role impacts on the School's and the Trust's pupils at all times;
- To act as a Trust team member and provide support and cover for other staff where needs arise inclusive of occasional work at other sites within a reasonable travel distance;
- To be aware of and adhere to all School and Trust policies and procedures;
- To undertake mandatory training as required by the School / Trust;
- To be responsible for your own continuing self-development and attend meetings as appropriate;
- To undertake other duties appropriate to the post as required.

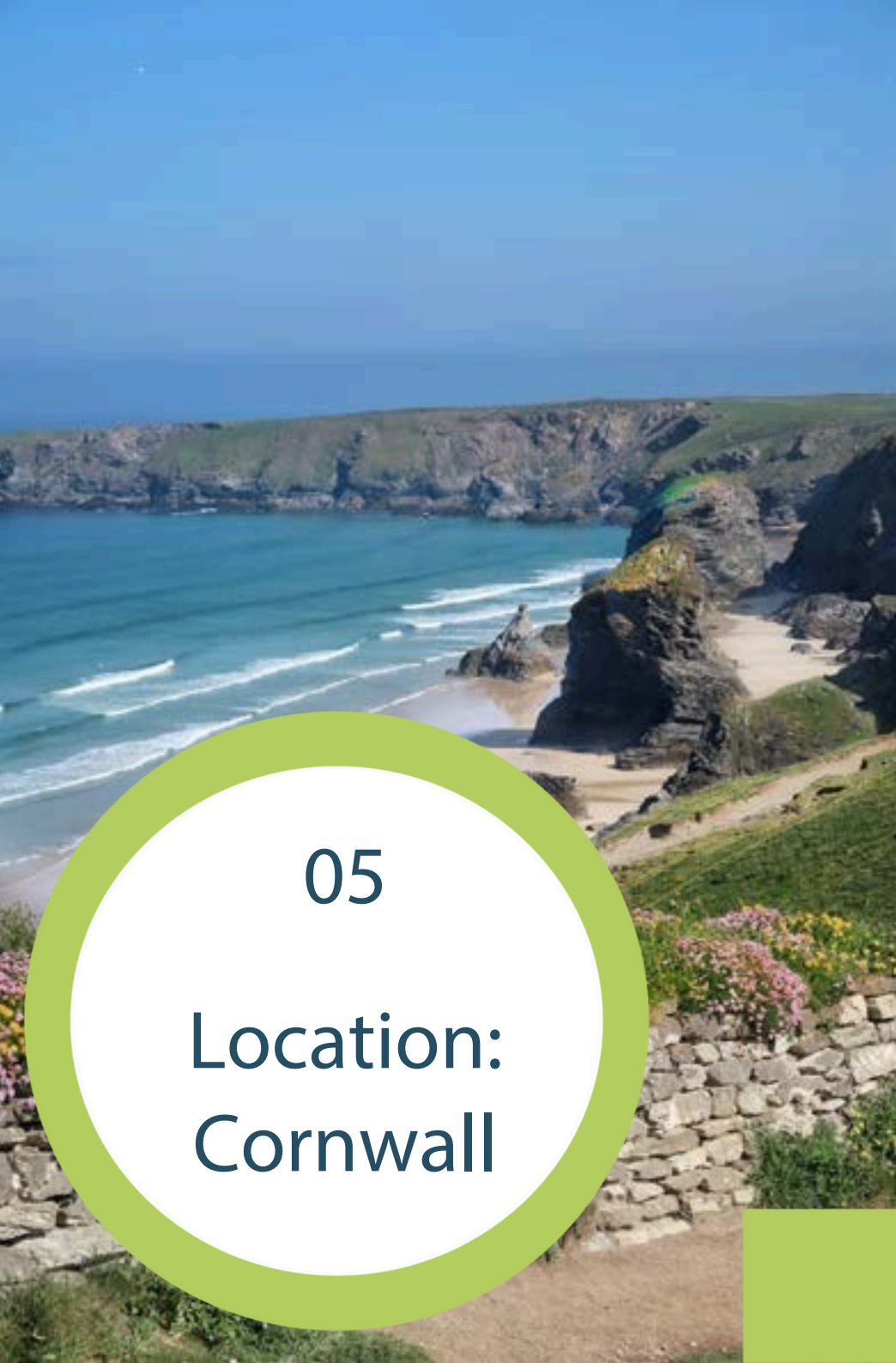
This job description is not exhaustive and does not form part of your contract of employment. It has been prepared only for the purpose of the Trust's organisation and may change either as your contract changes or as the organisation of the Trust is changed. Nothing will be changed without consultation. This document will be reviewed annually as part of the growing great people process or as appropriate.

The Trust is committed to safeguarding and promoting the welfare of children, and to ensuring a culture of valuing diversity and ensuring equality of opportunities.

	Essential	Desirable
Education and Training		
English and maths qualifications to a minimum of GCSE grade C or equivalent	X	
An Honours Degree in Psychology or recognised equivalent qualification	X	
Substantial relevant experience working with children in education or children's services or both	X	
Successfully followed a course of specific post graduate professional training as an educational psychologist (doctoral level since 2008)	X	
Registered to practise with the Health & Care Professions Council (HCPC)	X	
Relevant Child Protection and Safeguarding training		X
Qualifications in Social, Emotional, Behaviour and Learning Support difficulties or equivalent		X
Counselling qualification and Youth and Community qualification		X
Pupil Behaviour Management training and Learning Mentor training		X
Skills and Experience		
A demonstrative level of experience of working with children and their families of the relevant age in a learning environment	X	
Extensive and successful experience as a practitioner	X	
Experience of multi-agency working, coupled with a positive approach to networking and co-operative working with other departments, services and agencies	X	
Working in Education setting, Education Welfare Work , Social Work, Experience of working with vulnerable children	X	
Experience of working in education welfare or pastoral/family support role in a school setting		X
Evidence of continuing personal and professional development relevant to the post		X
Experience of working within a Local Authority setting		X
Specialist Knowledge and Skills		
Knowledge & understanding of a range of psychological theories and models relevant to application in schools and settings	X	
An understanding of the key legislation and government guidance that supports SEN	X	
Understanding of current issues in the field of special educational needs & school improvement, and demonstrate a commitment to inclusive practice	X	
A good understanding of child & adolescent development & principles of applied psychology	X	
Knowledge of relevant trends in education and Communication skills to build highly effective and cohesive staff teams	X	
Ability to use data to evaluate effectiveness of provision and strategy	X	
Energy, enthusiasm and the ability to demonstrate initiative and independence on a daily basis	X	
Have the ability to inspire, motivate and lead adults to improve outcomes for children	X	
Organisational skills to ensure plans are communicated and delivered to the highest possible standard	X	



04
Person
Specification



05

Location:
Cornwall

Cornwall

Moving to Cornwall is life-changing in all senses. We believe our county is one of the best places in the world to live - and somewhere you can do something great for vulnerable children, families and adults in Cornwall.

Why here? Let's start with the healthy lifestyle and fantastic outdoor opportunities. Cornwall offers miles of stunning landscape and variety of places to live, which range from cairn to cove. People here are free to spend their weekends exploring the countryside and numerous historical sites, as well as coastal towns like Newquay and Falmouth.

Move here, and you'll be close to:

- Wild moorland landscapes
- Long and varied coastline
- Beautiful beaches with surfing opportunities
- Attractive villages
- Areas of Outstanding Natural Beauty.

All this, plus the mildest and sunniest climate in the UK.

Culture in Cornwall

Cornwall is well known for its thriving cultural scene, from the Tate Gallery in St Ives to the Newlyn School of Art and the Barbara Hepworth Museum and Sculpture Garden as well as numerous festivals to meet all interests and tastes. Our world-class attractions include the Eden Project and the Minack Theatre.

We also enjoy a wide range of restaurants owned by world-famous chefs including Rick Stein, Paul Ainsworth and John Torode. Cornish beer, cider and gin are also fast achieving worldwide recognition. There are a number of great cafés and restaurants serving delicious food to suit all tastes all using local produce.

Community in Cornwall

Cornwall is one of the safest places to live in the country. Last year, Devon and Cornwall Police reported the second lowest crime rate across the country as a whole.

There are many beautiful towns and villages which boast fantastic homes as well as a true sense of community, and the opportunities of the region enables you to enjoy a unique home / work life balance. Property prices seem to be remaining strong despite Coronavirus and Brexit worries, and so buying property here is still considered to be a sound long-term investment, with housing stock to meet varied budgets.



Truro

Truro, the UK's most Southerly city is a vibrant centre of shopping, culture and impressive architecture right in the heart of Cornwall. Truro and its surroundings offer everything from retail therapy, cultural and architectural delights, festivals and major events to beautiful countryside. From local markets and fairs to theatre productions and seasonal celebrations, there is always something going on in and around our great little city!

05

Location:
Truro

All applications will be acknowledged. There is a nominal closing date for this role, however candidates are encouraged to submit their applications as soon as possible.

Closing date: Sunday 27 April 2025, 11.59pm
Assessment & Interview date: w/c 12th May 2025

To apply for the position please download and complete the application form and email to recruitment@tpacademytrust.org. Please ensure your name and the position title are within the subject line. We are unable to accept CV's.

To explore the role in more detail ahead of applying, please contact our Director of inclusion, James Woodward on JWoodward@tpacademytrust.org.

If you have a query on any aspect of the appointment process, need additional information, would like to visit the Central Team, or wish to have an informal discussion, please contact recruitment@tpacademytrust.org



Your paragraph text

06 Application and Selection Process